

KRISTIN DENHAM

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<http://kristindenham.net>

EDUCATION

Ph.D. in Linguistics, University of Washington, Seattle, Washington, 1997
M.A. in Linguistics, University of Arizona, Tucson, Arizona, 1992
B.A. in Linguistics and French, Swarthmore College, Swarthmore, Pennsylvania, 1989

ACADEMIC EMPLOYMENT

Chair, Linguistics Department, Western Washington University, 2019-
Director, Linguistics Program, Western Washington University, 2015-2019
Professor, Western Washington University, 2011-present
Associate Professor, Western Washington University, 2005-2011
Visiting Faculty, Université Catholique de l'Ouest, Angers, France, Northwest Consortium of Study
Abroad via AHA International – January-June 2011
Assistant Professor, Western Washington University, September 2000-2005
Lecturer, Western Washington University, 1997-2000
Visiting Assistant Professor, Western Washington University, 1996-1997

BOOKS

- 2021** *Thinking Like a Linguist* (co-authored with Jordan B. Sandoval). Cambridge: Cambridge University Press.
- 2019** *Northwest Voices: Celebrating Language and Culture in the Pacific Northwest* (editor) Corvallis: Oregon State University Press.
- 2018** *Why Study Linguistics* (co-authored with Anne Lobeck), Abingdon, UK: Routledge.
- 2013** *Navigating English Grammar: A guide to analyzing real language*. (co-authored with Anne Lobeck). Boston, MA: Wiley-Blackwell Publishing Company.
- 2013** *Linguistics for Everyone: An Introduction, 2nd edition*. (co-authored with Anne Lobeck), Boston, MA: Cengage (Wadsworth). (released fall 2012, publication date 2013)
- 2010** *Instructors' Manual for Linguistics for Everyone: An Introduction*. (co-authored with Anne Lobeck), Boston, MA: Cengage (Wadsworth)
- 2010** *Linguistics for Everyone: An Introduction*. (co-authored with Anne Lobeck), Boston, MA: Cengage (Wadsworth)
- 2010** *Linguistics at School: Language awareness in primary and secondary education*. (co-edited with Anne Lobeck), Cambridge: Cambridge University Press.
- 2005** *Language in the Schools: Integrating Linguistic Knowledge into K-12 Teaching*. (co-edited with Anne Lobeck), Mahwah, NJ: Lawrence Erlbaum Associates.

OTHER REFEREED PUBLICATIONS – JOURNAL ARTICLES AND BOOK CHAPTERS

- 2020 “Positioning Students as Linguistic and Social Experts: Teaching grammar and linguistics in the United States.” *L1-Educational Studies in Language and Literature* 20, 1-17.
<https://doi.org/10.17239/L1ESLL-2020.20.10.01>
- 2019 “The AP Linguistics Initiative” (co-authored with Richard Larson and Anne Lobeck), *Language* 95.3, e381-e393.
- 2019 “Language and Power; Language and Place,” chapter in *Northwest Voices: Celebrating Language and Culture in the Pacific Northwest*, Kristin Denham (editor) Corvallis: Oregon State University Press, 163-172.
- 2018 “Sustained Linguistic Inquiry as a Means of Confronting Language Ideology and Linguistic Prejudice,” (co-authored with David Pippin). In *Teachers’ and Linguists’ Perspectives: Practical Strategies for Teaching Language Variation and Language Ideologies*, edited by Michelle Devereaux and Chris Palmer, London: Routledge, 147-156.
- 2018 “Reflections on *What Teachers Need to Know about Language*,” (co-authored with Anne Lobeck). In *What Teachers Need to Know about Language, 2nd Edition* by Lily Wong Fillmore and Catherine Snow. Washington, DC: CAL, 135-142.
- 2015 “Examining Linguistics in the Language Strand of the Common Core,” *Language and Linguistics Compass* 9.3: 139-149.
- 2014 “Language Study as Inquiry: Rediscovering parts of speech,” *ATEG Journal* 23(1), Summer: 20-32.
- 2010, 2007 “Linguistics in a Primary School” *Language and Linguistics Compass* 1 (4), 243-259, June 2007. Reprinted in *Linguistics at School: Language awareness in primary and secondary education*, Cambridge University Press, 2010.
- 2005 “Teaching Students about Language Change, Language Endangerment, and Language Death,” In *Language in the Schools: Integrating Linguistic Knowledge into K-12 Teaching*, (edited by Denham and Lobeck), Mahwah, NJ: Lawrence Erlbaum Associates, 2005., 149-160.
- 2002 “A Practical Grammar Course: A (Partially) Annotated Syllabus,” coauthored with Anne Lobeck. In *Syntax in the Schools: The Journal of the Assembly for the Teaching of English Grammar*, volume 18, no. 2, Winter 2002, pages 1-6.
- 2000 “Incorporating Literary Style Prior to Literacy in the Elementary Tribal School,” (coauthored with undergraduates Kevin George, Erek Rensink, and Jonathan Sarr). In *Endangered Languages and Literacy: Proceedings of the Fourth Foundation of Endangered Languages Conference*, ed. by Nicholas Ostler and Blair Rudes. University of North Carolina, Charlotte, 2000, pages 94-98.
- 2000 “Optional *Wh*-Movement in Babine-Witsuwit’en,” *Natural Language and Linguistic Theory*, vol. 18.2, May 2000, pages 199-251.
- 1998 Book review: *Lushootseed Texts: An Introduction to Puget Salish Narrative Aesthetics*. Edited by Crisca Bierwert. Seattle: University of Washington Press. 1996. In *American Indian Culture and Research Journal*, vol. 22. 2, Spring 1998. (invited, refereed)
- 1996 “Explaining Optionality,” *1996 Mid-America Linguistics Conference Papers*. Edited by Clifton Pye, Lawrence, KS: The University of Kansas, pages 115-148.
- 1995 “An Account of *Wh*-Fronting in Aleut,” *University of Washington Working Papers in Linguistics*, vol. 12, 1995, pages 1-10. (Refereed within the university)
- 1992 “Y Defends Cyclicity,” *Coyote Papers: Working Papers in Linguistics from A-Z*, vol. 8, University of Arizona, 1992, pages 25-35. (Refereed within the university)

REFEREED CONFERENCE PRESENTATIONS

- 2021** “Language Study as Science: Using L2s as a foundation for L1 linguistics education in a middle grade science class,” SIG EduLing conference Radboud University, Nijmegen, The Netherlands on 25 June 2021 (revised topic from postponed conference).
- 2021** “Scholarly Teaching in the Age of COVID and Beyond,” Panelist and Discussant, Linguistic Society of America annual meeting, January 2021.
- 2020** “How Metasyntactic Knowledge Correlates with Performance in a Syntactic Course,” EduLing conference on Linguistic Awareness Radboud University, Nijmegen, The Netherlands on 25-26 June 2020 (conference postponed due to COVID-19).
- 2019** “Positioning Students as Experts: Grammar teaching, scientific methodology, and linguistic discrimination,” III International Congress on Teaching Grammar, January 23-25, Barcelona, Spain.
- 2015** “Linguistic Responsibility: Social and Ethical Issues in English Teaching,” chair and presenter (with Eden Bradshaw Kaiser and Sharon Klein) at National Council of Teachers of English annual Convention, Minneapolis, MN, November 2015.
- 2014** “No Nonsense in Nonsense Words: A new perspective on grammar” (with Beth Keyser) at NCTE session “The Story of Language: Integrating Linguistics into High School English Classrooms,” (co-organized with Anne Lobeck), Washington, DC, November 2014.
- 2013** “The Changing Focus of Teaching and Doing Linguistics” (with Anne Lobeck) at the Linguistic Society of America panel on “Teaching Linguistics,” Boston, MA, January 2013.
- 2012** “Teaching Teachers to Teach Scientifically,” at the American Association for the Advancement of Science panel on “Teaching Science through Language,” Vancouver, BC, February 2012.
- 2012** “Voices of the Pacific Northwest,” (with David Pippin) at the Linguistic Society of America panel “Linguistic Inquiry and Science Education: Vertical and horizontal inroads,” Portland, OR, January 2012.
- 2011** “A New Approach to Washington State History and Geography: Inquiry via Language,” (with David Pippin), Washington State Council for the Social Studies,” October 2011.
- 2011** “Developing a Middle School Linguistics Curriculum: Linguistics beyond the language arts,” Linguistic Society of America symposium, “Razing the Standards,” Pittsburgh, PA, January 2011.
- 2009** “Developing Middle School Language Curriculum” (with Anne Lobeck) at the organized session “Teachers, literacy specialists and linguists: Promising collaborations in teacher education at the National Council of Teachers of English annual convention, Philadelphia, PA, November 2009.
- 2009** “Collaborating with the Experts: What linguists can learn from partner teaching,” Linguistic Society of America presentation at symposium “Fostering synergistic partnerships between teachers and linguists,” San Francisco, January 2009.
- 2006** “Linguistics in a One Room Schoolhouse,” Linguistic Society of America workshop presentation at “K-12 Linguistics Materials,” Albuquerque, NM, January 2006.
- 2005** “Ludlings Teach Language Diversity and Change: From Pig Latin to Ubbly Dubby,” Presentation at the NCTE Annual Meeting, Pittsburgh, PA, November 2005

- 2005 “A Nonstandard Approach to the Standard,” Linguistic Society of America symposium “Forging Connections between Linguists and Educators,” (co-organizer), Oakland, CA, January 2005.
- 2004 “Teaching about Grammar with Examples from Language Change,” NCTE’s Assembly for the Teaching of English Grammar Conference, Seattle, WA, July 2004.
- 2003 “Linguistics First, Then Grammar,” NCTE’s Assembly for the Teaching of English Grammar Conference, Pennsylvania State University, State College, PA, July 2003.
- 2002 “Making HEL (History of English) Relevant to Students and the Curriculum: A HEL Course for K-12 Teachers,” (with Moira Fitzgibbons and Anne Lobeck), SHEL-2 (Studies in the History of the English Language II) conference, University of Washington, Seattle, March 2002.
- 2002 “The Writing Classroom as a Gateway for Linguistics,” (with Anne Lobeck) Linguistic Society of America symposium “Bringing Linguistics into the Schools: Preparing K-12 Teachers and Curricula” (co-organizer) January 2002, San Francisco.
- 2001 “What are those things anyway? Examining the complementizers/relative pronouns/determiners of Lushootseed,” 36th International Conference on Salish and Neighboring Languages, Sto:lo Nation, Chilliwack, British Columbia, August 2001.
- 2000 “Incorporating Literary Style Prior to Literacy in the Elementary Tribal School,” (based on work with undergraduates Kevin George, Erek Rensink, and Jonathan Sarr), Foundation on Endangered Languages Conference on Endangered Languages and Literacy, Charlotte, NC, September 2000.
- 1996 “A Minimalist Account of Optional *Wh*-Movement in Babine-Witsuwit’en,” Mid-America Linguistics Conference, University of Kansas, November 1996.
- 1996 “The Presentational Deictic in Cognitive and Generative Grammar,” Functionalism/Formalism Linguistics Symposium, University of Wisconsin, Milwaukee, April 1996.
- 1996 “Restrictions on Optional *Wh*-Movement in Babine-Witsuwit’en,” Society for the Study of the Indigenous Languages of the Americas’ annual meeting, San Diego, January 1996.
- 1995 “*Wh*-Movement in Athabaskan Languages,” Athabaskan Languages Conference, University of New Mexico, June 1995.
- 1995 “Clitic vs. Affix in the Preverbal Morphology of Witsuwit’en,” (with Sharon Hargus) presented at the Athabaskan Languages Conference, University of New Mexico, June 1995.
- 1993 “Priming in Visually-Presented Passive Sentences,” (with Janet Nicol and Laura Conway) presented at the CUNY Sentence Processing Conference, University of Massachusetts, Amherst, March 1993.

NON-REFEREED PUBLICATIONS: WHITE PAPER, WEBSITES, AND BLOG

- Scholarly Teaching in Linguistics*. NSF-funded Linguistic Society of America Faculty Learning Community on the Scholarship of Teaching and Learning for Linguists. (2020, August 3). <https://tinyurl.com/ScholarlyTeachingInLinguistics>
- “History of the study of grammar and its teaching: And how knowledge of the controversies informs how and why to teach about language in the K-12 classroom,” https://docs.wixstatic.com/ugd/00bed8_44673131a1ed44419a8b41115db7ad2b.pdf

Exploring Language: Daily Language Investigations for English Language Arts, Grades 3-8. Written and maintained by Kristin Denham. <http://explorelanguage.org>

TeachLing: lesson plans on language and linguistics in K-12 education. Created and maintained by Kristin Denham. <http://www.teachling.wvu.edu/>

Middle School Linguistics: linguistics in education blog, created, written, and maintained by Kristin Denham. <http://middleschoolling.blogspot.com/>

Voices of the Pacific Northwest: Language and Life along the Columbia and throughout Cascadia from the 18th Century to the Present. Middle school social studies curriculum. <https://www.voicesofthepnw.net/>

INVITED LECTURES AND PRESENTATIONS

- 2010** “Linguistics Is for Kids,” (with Anne Lobeck) WWU Department of English colloquium, January 2010
- 2008** “What Linguists Can Do for Education,” Invited lecture (with Anne Lobeck), Simon Fraser University Linguistics Colloquium, March 2008.
- 2007** “Incorporating linguistically-informed grammar instruction into K-16 education,” Invited presentation at Roanoke College, Salem, Virginia. December 2007. (via Skype)
- 2007** “Linguistics Is for Kids,” Invited lecture (with Anne Lobeck), University of Washington Linguistics Colloquium, May 2007.
- 2006** “Linguistics at Willowood,” Invited presentation at the Tufts Linguistics and Education Workshop, Tufts University, June 2006.
- 2006** “The Importance of Culturally-Relevant Materials,” Invited lecture for the Washington Academy of Languages’ course on ESL Materials Selection and Development. May 2006.
- 2004** “Acquiring Prescriptive Rules,” University of Washington, Linguistics Department, May 2004.
- 2002** “Reexamining *Wh*-Islands in English,” University of British Columbia, Linguistics Department, March 2002.
- 2001** “Focus on Focus,” WWU BFR/Sigma Xi Faculty Research Presentation Series, November 2001.
- 2001** “If a phrase moves and no one hears it, how do we know it moved?” WWU Linguistics Program Colloquium, January 2001.
- 1999** “Is There Really *Wh*-Movement in American Sign Language? Selection and Projection of C,” University of British Columbia, Linguistics Department, March 1999.
- 1995** “Optionality and *Wh*-Movement in Athabaskan Languages,” NSF Workshop on the Morphology-Syntax Interface in Athabaskan Languages, University of New Mexico, June 1995.
- 1995** “An Account of *Wh*-Fronting in Aleut,” Syntax Roundtable, University of Washington, March 1995.

GRANTS, FELLOWSHIPS, SPECIAL APPOINTMENTS, AND HONORS

2022, spring – WWU Professional Leave

2021, spring – WWU Professional Leave

- 2019-21. Invited participant, Faculty Learning Community, National Science Foundation grant on the Scholarship of Teaching and Learning (to Michal Temkin Martinez and Kazuko Hiramatsu).
- 2020-2021. Co-organizer with the SoTL FLC of the LSA's Webinar Series on Racial Justice, Equity, Diversity, and Inclusion in the Linguistics Curriculum.
- 2019-20. Host to Fulbright scholar to WWU, Dr. Marija Runić, University of Banja Luka, Bosnia and Herzegovina.
2019. Social Justice and Equity Committee grant, WWU (with Anne Lobeck), 2019-20.
2019. Nominated for the WWU Alumni Faculty Mentor of the Year Award.
- 2018-19. Thaddeus Spratlen and Lois Price-Spratlen Inclusion and Diversity Grant Award, WWU (with Anne Lobeck)
2018. Fulbright Scholar. National University of Mongolia. (Accepted but postponed indefinitely due to US State Department issues)
- 2017-18. Community Engagement Fellow, WWU Center for Service Learning, 2017-18.
2016. Sustainability Fellow. Faculty member selected for Sustainability Workshops, winter and spring 2016.
2015. Faculty member selected for Internationalizing the Curriculum Workshops, winter and spring 2015.
2014. Western Washington University Summer Teaching Grant, 2014 (and 2005, 2002)
2013. Faculty Development Summer Grant Award recipient, Center for Instructional Innovation, summer 2013.
- 2013-14. WWU Professional Leave
2012. Nominated for the Linguistic Society of America's prestigious Leonard Bloomfield Book Award for *Linguistics for Everyone: An Introduction*.
- 2010 and 2001. Western Washington University Summer Research Grant
- 2006-08. National Science Foundation grant, The Western Washington University Teaching Partnership Project: Improving Teacher Education through Partner Teaching, July 2006-June 2008, \$126,454 (with Co-PI Anne Lobeck)
- 2006-07. WWU Professional Leave

SCHOLARLY SERVICE ACTIVITY

Academic Service: Reviewer and Commentator

- Reviewer for *Linguistic Social Justice* book chapter, July 2021.
- Reviewer for Cambridge University Press book manuscript, January 2021.
- Reviewer for Oxford University Press book chapter, June 2020.
- Reviewer for *Language Awareness* journal submissions - 2019, 2020.
- Reviewer for Palgrave Macmillan – book manuscript, September 2018; full manuscript, December 2019.
- Reviewer for *Bellaterra Journal of Teaching and Learning Language and Literature* (Spain), December 2019.
- Reviewer for *Linguistics and Language Compass* - regular reviewer: 2018 (April), 2017 (August, December), 2015, 2012, 2010, 2009.
- Reviewer for Reviewer for MIT Press – book manuscript, September 2016.
- Reviewer for Routledge – book manuscript, December 2013; book manuscript, September 2013; book manuscript, March 2010, endorsement, April 2014.
- Reviewer for Multilingual Matters (UK) – book manuscript, January 2014.
- Invited Commentator on “Communicating about Communication: Multidisciplinary Approaches to Educating Educators about Language Variation” by Anne Charity Hudley and Christine Mallinson. Blackwell's Compass Interdisciplinary Virtual Conference, Oct. 19-30, 2009.
- Reviewer for Cambridge University Press – book on linguistics in primary education, December 2008; review of entire manuscript, March 2010.
- Reviewer for Linguistic Society of America (LSA) annual meeting abstracts – regularly
- Reviewer for *The Linguistic Review*, *Syntax in the Schools*, *SAIL (Studies in American Indian Literatures)*

Reviewer for National Science Foundation grant proposals: spring 2017, August 2009, February 2003, August 2002, September 2001, March 2001

Reviewer for the following conferences: Linguistic Society of America annual meeting, 2020, 2021; 18th North American Conference on Chinese Linguistics, June 2006; Western Washington University Undergraduate Conference in Linguistics I and II, 2004, 2005.

Reviewer for *History of the English Language* textbook proposal. Broadview Press, November 1999.

External reviewer for promotion of candidate to Associate Professor, (university name withheld to protect anonymity) June 2021.

External reviewer for promotion of candidate to Professor, (university name withheld to protect anonymity) June 2021.

Departmental External Review Team Member and Lead, Department of English, Linguistics, and Writing Studies; University of Minnesota, Duluth, September 2019.

External reviewer for promotion of candidate to Professor, Indiana University-Purdue University, Fort Wayne, Department of English, August 2017.

Faculty Reviewer and Interviewer, AHA International, Programs in Athens, Greece and Angers, France, Spring 2014.

External reviewer for tenure and promotion of candidate to Associate Professor, Department of English, North Carolina State University, August 2010.

External reviewer for promotion of candidate to Professor, Department of Curriculum and Instruction State University of New York, Oswego. 2009.

Academic Service: External Mentorship

External Mentor, NSF-funded [“Values-based Academic Leadership Trajectories for Women in STEM \(VAuLTS\): The Northwest Regional Partnership”](#), 2021-22.

Mentor, Linguistic Society of America, 2020-21, 2021-22

LSA Mentoring Initiative Workgroup, 2021-22

Academic Service: Conference and Workshop Organization

Co-Organizer, Instructor, Western Washington University Linguistics in Education Workshop, June 2009, June 2008, July 2007, Bellingham.

Co-organizer and moderator of refereed symposium, “Introducing Linguistics in the Secondary School Classroom,” Linguistic Society of America annual meeting, Chicago, IL, January 2008.

Organizer and moderator of refereed symposium, “Continuing to Build Linguistic Knowledge for Teachers: Collaborating with NCTE’s Commission on Language,” Linguistic Society of America annual meeting, Anaheim, CA, January 2007.

Organizer and moderator of refereed panel, “Multiple Voices in the Classroom: Attending to them, learning from them, and the threat of silencing them,” National Council of Teachers of English annual meeting, Nashville, TN, November 2006.

Co-organizer and panel discussant (with Carol Lord) of refereed workshop. “K-12 Linguistics Materials,” at the 2006 Linguistic Society of America annual meeting, Albuquerque, NM, January 2006.

Organizer and panel discussant of refereed panel, “Fun with Prescriptive Rules and Language Change in the K-12 Classroom,” National Council of Teachers of English annual meeting, Pittsburgh, PA, November 2005.

Co-organizer and panel discussant (with Anne Lobeck) of refereed symposium, “Forging Connections between Linguists and Educators,” Linguistic Society of America annual meeting, Oakland, CA, January 2005.

Program Co-Chair, 15th Annual Conference of the Assembly for the Teaching of English Grammar, Seattle, July 2004.

Co-organizer and panel discussant (with Anne Lobeck) of refereed symposium, “Bringing Linguistics into the Schools: Preparing K-12 Teachers and Curricula” Linguistic Society of America annual meeting, San Francisco, January 2002.

Organizer of the 37th International Conference on Salish and Neighboring Languages, WWU, August 2002.

Academic Service: Professional Committees and Editorial Boards

Invited member, NSF-Sponsored Faculty Learning Community on the Scholarship of Teaching and Learning (SoTL) 2019-2020, 2020-21, 2021-22.

University of British Columbia Working Papers in Linguistics editorial board member, 2020-

Linguistic Society of America

Chair, Language in the School Curriculum Committee of the Linguistic Society of America, 2018, 2019.

Member, Language in the School Curriculum Committee of the Linguistic Society of America, 2003-present (by invitation 2003-2007)

Chair, Language in the School Curriculum Committee of the Linguistic Society of America, 2005-2007. Appointed.

Member, Committee on Linguistics in Higher Education, 2012-present; incoming chair 2021-22

Member, Public Policy Committee of the Linguistic Society of America, 2012-2019

Member, Scholarship of Teaching and Learning Special Interest Group, 2020-present

Invited member, Task force on collaborative efforts of the National Council of Teachers of English Commission on Language and the Linguistic Society of America Language in the School Curriculum Committee, 2007-09.

Advisor for linguistic content to the *America in 5* journalism project of the Common Language Project. www.clpmag.org, 2009-

Co-editor, *Syntax in the Schools*, journal of the Assembly for the Teaching of English Grammar (ATEG), an assembly of the National Council of Teachers of English (NCTE). 2003-2005. Invited.

Advisory Board of the University of Washington Linguistics Department. January 2004-present. Invited.

Coordinator of the Proposed Heritage Language Teaching Certification Program, a joint project with Northwest Indian College, Tulalip Tribe, and Nooksack Tribe. 2000-2003.

Academic Service: Community Service

Advisor and Workshop Leader, [Linguistics League Tournament of Fun](https://sites.google.com/view/linguisticsbowl/summer-events?authuser=0) for high school students <https://sites.google.com/view/linguisticsbowl/summer-events?authuser=0>

Whatcom Literacy Council – bi-weekly volunteer English language learner tutor, 2019-2021

Whatcom Literacy Council workshop instructor and organizer (with undergraduate Calli Hilvitz), April 2020 (postponed due to COVID).

Organizer, North American Computational Linguistics Olympiad (NACLO) for high school students.

Coordinate the competition, recruit students to WWU, work with undergraduates to do outreach to local schools. 2012-present.

Linguistics lessons at Whatcom Middle School, weekly hour-long visits with WWU students assisting, 2012-2013.

Invited member, Bellingham School District K-12 World Language Task Force. Bi-weekly meetings to create a proposal for an integrated world language program for K-12 students. 2007-09.

World Language Club Coordinator, Sunnyland Elementary School, Coordination and supervision of WWU students for development and presentation of language activities for 1st-5th grade students. 2007-08.

- World Language Class Instructor, Sunnyland Elementary School, Weekly instruction in the languages of Sunnyland families: Spanish, Russian, Ukrainian, Tagalog, Vietnamese, Punjabi, Hindi, Mandarin, Korean, and English. 2007-2009.
- Observation and instruction in elementary and middle school classrooms (Sunnyland Elementary School, Willowood Schoolhouse (Bellingham), Billings Middle School (Seattle)), as part of National Science Foundation grant, September 2006-June 2008.
- Invited presentation, “Working with Endangered Languages: Some anecdotes,” WWU Linguistics Club, Feb. 2009.
- Invited presentation, “The Lushootseed Language,” Sunnyland Elementary School third grade classes, Feb. 2009.
- Invited keynote address “On Being a PRO,” (with Anne Lobeck), Western Washington University Undergraduate Conference in Linguistics I, May 2005.

UNIVERSITY SERVICE

College and University

- University Planning and Resource Council (UPRC), 2021-22
- Student Retention Strategy Workgroup, 2021-22
- International Studies Curriculum Committee, Institute for Global Engagement, 2020-
- Dean’s Advisory Council Steering Committee, elected, 2019-20
- Senate Extended Education Committee/Senate Outreach and Continuing Education Committee, 2017-20
- Fulbright Internal Review Committee (Student Applicants), WWU, 2019, 2020, 2021
- Global Pathways Program Working Group, summer 2019
- Spratlen Diversity Grant Review Committee, spring 2019
- Search Committee Chair for Linguistics Department Manager, spring 2019
- Search Committee for CHSS Operations Manager, spring 2019
- Linguistics Program Director, 2015-2019
- Faculty Senate, 2009-12, 2016-18
- Libraries Task Force, 2015-16
- Academic Coordinating Commission, 2012-2013
- Academic Honesty Board, 2008-2010
- Faculty Affairs Council, 2007-08, secretary
- Tenure and Promotion Committee, 2005-06
- Daytime Shuttle Committee, 2005-06
- Sustainable Transportation Task Force, 2005-06

Linguistics Department

- Chair, 2019-
- Search Committee Chair – Phonology and Semantics Faculty Searches, 2019-20

English Department

- Advisory Committee, 2017-19
- Search Committee for Department Manager, fall 2018
- Graduate Studies Committee, 2015-16
- Curriculum Committee, 2011-12
- Awards Committee, 2008-09, 2009-10, Chair
- Lecturer Committee, spring 2007, 2007-08
- Outreach and Awards Committee, 2005-2006, Chair
- Curriculum Committee, Chair, 2004-05
- Medieval Literatures Search Committee, 2003-04
- Advisory Committee, 2001-2003

Lecturer Committee, 2001-2002, 2002-2003
 Curriculum Committee, 2000-2001
 English Education Committee, 1996-97
 Library/Media Committee, 1996-97

Linguistics Program

Director, 2015-2019
 Search Committee member and chair for Linguistics Department Manager, spring 2019
 Organizer, Back to Bellingham alumni event, 2014, 2015, 2016, 2017
 Linguistics Program Student Colloquium Coordinator, 2000-2011
 Assessment Coordinator Committee, 2010-11
 Co-advisor for English Concentration, 2001-2017
 Organizer, Linguistics Program Scholars Week, 2003-2012, 2015-2018
 Faculty Advisor, Linguistics Club, 2003-2010, 2015-present
 Linguistics Program Lecture Series Coordinator, 2000-2002
 Co-organizer Linguistics Program Colloquium Series, 1999-2000
 Linguistics Program Steering Committee, 1996-2007

PROFESSIONAL MEMBERSHIPS

Linguistic Society of America
 American Dialect Society
 American Association for the Advancement of Science
 Assembly for the Teaching of English Grammar
 National Council of Teachers of English
 Society for the Study of the Indigenous Languages of the Americas
 Foundation for Endangered Languages

Mentoring

Honors Capstone Advisor for Jessalyn Campbell (2021, Morphosyntax of Hənq̓əminəm), Emily Hillman (2020, The Syntax of Guaraní), Leah Sharaby (2018, Examining the use of EMI in primary and secondary English classes in Taiwan), Laurel Evans (2004, The Structure of Coordination)
 Linguistics Colloquium Faculty Mentor – 50+ students

COURSES TAUGHT

Linguistics Department, Western Washington University

Linguistics 321: Syntax
 Linguistics 204: Language and Society
 Linguistics 207: Language and Brain

English Department, Western Washington University

English 270: Introduction to Language and Society: Dialect, Power, and Identity; American Dialects; Endangered Languages
 English 370: Introduction to Language
 English 436: Structure of the English Language
 English 438: Cultural History of English (now called Language Variation and Change)
 English 439: Topics in Language and Linguistics: Puget Sound Language, Literature, and Culture; Puget Sound Salish Literature and Its Use in Language Teaching and Revitalization; Dialect in Writing; Dialect, Literacy, and Standardization; Linguistics in Education

English 514: Lushootseed Language, Literature, and Translation (winter 2001); Dialect, Literacy, and Standardization (winter 2004)

Eng 400 Independent Studies: Syntax and Writing, Language in Education, Grammar in the Elementary School, Linguistics in the Schools

Eng 500, Independent Study: Native American Language Study

Linguistics Program, Western Washington University

Linguistics 201: Introduction to Language and Linguistics, Honors 217: Colloquium in Linguistics

Linguistics 321 (formerly LING 303): Syntax

Linguistics 322: Advanced Syntax/Syntax II (revised to LING 421)

Linguistics 400 Independent Studies: Psycholinguistics, Linguistics in Education, Educational Linguistics

Linguistics 402: Topics in Linguistics (Structure of English, Advanced Syntax, Psycholinguistics, Psychosyntax)

Ling 421: Advanced Topics in Morphology and Syntax - The Morphology and Syntax of Native North American Languages

Linguistics 204: Sociolinguistics